

# I+1 AND THE 5 C'S: CLARIFY, APPLY, AMPLIFY

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*Sara-Elizabeth Cottrell \* musicuentos.com \* [secottrell@musicuentos.com](mailto:secottrell@musicuentos.com)*

## Clarifying principles:

1. “Interlanguage” describes learner output.
2. Effective lessons follow the interlanguage journey.



## Designing I+1 lessons:

1. Pick something comprehensible, and make it comprehended.
2. Ask for output you can reasonably expect *here in the journey*.
3. Expect the errors that naturally come. (And *stay calm!*)



## ACTFL Standards:

### Communication

<b>interpersonal</b>	<b>interpretive</b>	<b>presentational</b>
exchange meaningful communication ( <u>expecting a response</u> )	understand what's written/heard	present information & ideas ( <u>no response</u> )

### Comparisons

<b>language</b>	<b>culture</b>
compare L2 to L1	compare TL culture to one's own

## Guiding Questions for i+1 tasks

1. What can you do that is **purely passive**?
2. What tasks expect **one-word** output?
3. What task expects **two-word** output where one word acts on the other?
4. What **multiword** tasks come next?
5. What's the **end goal** (shooting for emergent fluency)?